

***Key Indicator 1.4*****Feedback System*****Quantitative Metric (QnM) 1.4.1***

***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni***

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1.4.1.1-Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Feedback Process

Feedback process of the institute is as follows-

Ashokrao Mane college of Pharmacy, Peth-Vadgaon affiliated institute implements the curriculum describe the by Shivaji University Kolhapur. The institute follows the specific feedback process considering the suggestions from various stakeholder for academic performance and ambience of the institution.

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graph TD; Faculty((Faculty)) --- Stakeholder((Stakeholder)); Parents((Parents)) --- Stakeholder; Students((Students)) --- Stakeholder; Alumni((Alumni)) --- Stakeholder;
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Feedback Process-

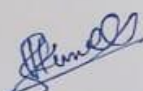
Feedback forms for curriculum is designed by feedback committee & IQAC committee of the college.

Feedback forms given to external stakeholders like alumni and parents.

Feedback forms for curriculum filled by the students & alumni.

Feedback forms are analyzed by the feedback committee & IQAC. Action taken reports are generated.

Action taken reports are communicated to the respective faculties.


Feedback coordinator


Academic coordinator
Academic Co-ordin
Ashokrao Mane College of Pharmacy,
Peth-Vadgaon.


IQAC head
IQAC CO-ORDINATOR
Ashokrao Mane College of Pharmacy,
Peth-Vadgaon.


Principal
PRINCIPAL
Ashokrao Mane College of Pharmacy,
Peth-Vadgaon, Dist. Kolhapur

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Action Taken Report on Feedback



Shri. Balasaheb Mane Shikshan Prasarak Mandal, Ambap's
ASHOKRAO MANE COLLEGE OF PHARMACY
 Approved by PCI & AICTE New Delhi, DTE-Government of Maharashtra,
 Affiliated to Shivaji University, Kolhapur
 Estd. 2006 | Founder President: LATE SHRI. ASHOKRAO MANE
 Principal: DR. A. P. Gadad | President: SHRI. VIJAYSINH MANE

Peth Vadgaon Tal. Hatkanangale, Dist. Kolhapur (MH) PIN 416 112
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Action taken report

On stakeholders feedback in the A.Y.2024-25

The institute has structured feedback mechanism to obtain a feedback from \ various stakeholder through various processes.

1. Feedback from students

From the analysis of students feedback taken in A.Y.2024-25 and it has been observed and assess that the students are satisfied with the syllabus covered in teaching and learning process And as well as happy with the appropriate proportion and weightage given to internal assessment and term end assessment modules. Student are also satisfied with appropriate number and types of experiment conducted in practical during the academic course.

Suggestion from students	Action taken
Summary of portion covered, at the start and end of the lecture.	The faculties are instructed to give Summary of portion covered, at the start and end of the lecture for better understanding of the subject.
Extra information have to provided related to subject by teacher	As per this suggestion the faculties are instructed to give extra information related to subject.
Motivation to students to acquire the knowledge and skills.	As per this suggestion the faculties are instructed to motivate the students by giving examples to acquire knowledge & skills.
Overall control on the class by the teacher.	As per feedback from students all teachers are instructed to give more attention on control of class.
Clarity, punctuality and neatness in class.	All the faculties are instructed to be clear with subject knowledge and punctual in class.
Department will monitor and interpret the same and will take the necessary action as required.	

2. Feedback from Parents

From the analysis of Parents feedback taken in A.Y.2024-25 and it has been observed that needs to arrange more industry interaction, communication skill and placement guidance.

The institute has decided to arrange more industry interaction, communication skill and placement guidance with appointment of specialized faculty for communication skill and training for students.

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Suggestion from Parents	Action taken
More industry interaction, communication skill and placement guidance may be provided.	As per suggestion from parents the Training and Placement Officer of college instructed to arrange more industry interaction, communication skill and placement guidance and also conducted sessions. And college also decided to appoint separate and specialized faculty for communication skill and training for students.
Department will monitor and interpret the same and will take the necessary action as required.	

3. Feedback from Alumni

From the analysis of alumni feedback it has been observe that alumni has pointed to introduce modern technologies as well as pointed that motivate the student's regarding competitive examination preparation. College has decided to focus on this point and course organized accordingly.

Suggestion from Alumni	Action taken
More involvement of student's projects and trainings in industries also to introduce modern technologies.	All the faculties are instructed to select and assign industry oriented projects and instructed students to complete training in reputed industries. Also students should be trained in current technologies such as AI, molecular docking, pharmacovigilance software, data analysis and digital healthcare tools.
To motivate the student's regarding competitive examination preparation	The GPAT guidance cell suggested to arrange Special coaching or guidance should be provided for GPAT, NIPER, government recruitment examinations and higher education opportunities.
Department will monitor and interpret the same and will take the necessary action as required.	

[Signature]

Feedback coordinator

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Academic Co-ordinator
Ashokrao Mane College of Pharmacy
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IQAC head

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Principal

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Faculty feedback Analysis Report



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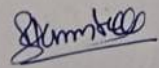
Date: 19/05/2025

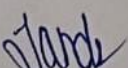
FACULTY FEEDBACK ANALYSIS REPORT

As a part of our ongoing commitment to maintaining and enhancing the quality of education at Ashokrao Mane college of Pharmacy peth Vadgaon we regularly seek feedback from our students to assess their learning experience and ensure their needs are being made the most recent analysis of student feedback was conducted for the academic year 2024-25.

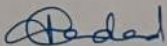
Based on the comprehensive analysis of the collected feedbacks it has been observed that none of our faculty member has received performance rating below 60% (satisfactory) impact all the faculty have performance found above 80% to whom we are appreciated by appreciation letter.

Furthermore this analysis has provided us with valuable insights into the strength and areas of improvement for our faculty members.


 Feedback coordinator


 Academic Coordinator
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 IQAC head


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