



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**ASHOKRAO MANE COLLEGE OF
PHARMACY, PETH VADGAON**

- Name of the Head of the institution **DR. ANAND P. GADAD**
- Designation **Principal and Professor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9743662676**
- Mobile no **9448309472**
- Registered e-mail **copbpharm@gmail.com**
- Alternate e-mail **gadadap572@gmail.com**
- Address **Vadgaon Vathar Road**
- City/Town **Peth Vadgaon**
- State/UT **Maharashtra**
- Pin Code **416112**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **PROF. VIPUL M. PATIL**
- Phone No. **02302471360**
- Alternate phone No.
- Mobile **9762314337**
- IQAC e-mail address **vipulpatil1230@gmail.com**
- Alternate Email address **iqac@amcoph.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.amcoph.org

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.amcoph.org/uploads/academic/syllabus/23-24/AC2324.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.18	2024	29/02/2024	28/02/2029

6. Date of Establishment of IQAC

05/07/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutics	Research Grants to College Teachers	Shivaji University, Kolhapur	2022-23	291000/-
Pharmaceutical Quality Assurance	Seminar Grant	Shivaji University, Kolhapur	2023-24	25000/-
Pharmaceutics	Travel Grant	Shivaji University, Kolhapur	2023-24	10000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of academic audit 2. Setting up of institutional benchmark of excellence for various criterions. 3. Faculties have encouraged for interdisciplinary work in the thrust area of research and pursue higher studies. 4. Appraisal mechanism developed for faculty members and non-teaching staff with key factors.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of Institutional Innovation and Incubation Cell	Signed MOUs with research institutes, industries which strengthened Institutional Innovation and Incubation Cell
Strengthening of IIIC activities	Received the appreciation certificate for the implementation various activities under IIC from Ministry of Education, Innovation Cell
NAAC Accreditation	NAAC Accreditation - First cycle with A Grade having CGPA 3.18
Extension and Outreach Activities	Received appreciation from Mahatma Gandhi Hospital Blood Centre, Nave Pargaon and Grampanchayat Kasarwadi, Dist- Kolhapur.
Extracurricular Activities	Received Winner in Pharma Karandak for Best Instrument Player and Runner Up in the Table Tennis Competition

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	01/11/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ASHOKRAO MANE COLLEGE OF PHARMACY, PETH VADGAON
• Name of the Head of the institution	DR. ANAND P. GADAD
• Designation	Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9743662676
• Mobile no	9448309472
• Registered e-mail	copbpharm@gmail.com
• Alternate e-mail	gadadap572@gmail.com
• Address	Vadgaon Vathar Road
• City/Town	Peth Vadgaon
• State/UT	Maharashtra
• Pin Code	416112
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	PROF. VIPUL M. PATIL

• Phone No.	02302471360				
• Alternate phone No.					
• Mobile	9762314337				
• IQAC e-mail address	vipulpatil1230@gmail.com				
• Alternate Email address	iqac@amcoph.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.amcoph.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.amcoph.org/uploads/academic/syllabus/23-24/AC2324.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.18	2024	29/02/2024	28/02/2029
6.Date of Establishment of IQAC			05/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Pharmaceutics	Research Grants to College Teachers	Shivaji University, Kolhapur	2022-23	291000/-	
Pharmaceutical Quality Assurance	Seminar Grant	Shivaji University, Kolhapur	2023-24	25000/-	
Pharmaceutics	Travel Grant	Shivaji University, Kolhapur	2023-24	10000/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Implementation of academic audit 2. Setting up of institutional benchmark of excellence for various criterions. 3. Faculties have encouraged for interdisciplinary work in the thrust area of research and pursue higher studies. 4. Appraisal mechanism developed for faculty members and non-teaching staff with key factors.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Promotion of Institutional Innovation and Incubation Cell	Signed MOUs with research institutes, industries which strengthened Institutional Innovation and Incubation Cell
Strengthening of IIIC activities	Received the appreciation certificate for the implementation various activities under IIC from Ministry of Education, Innovation Cell
NAAC Accreditation	NAAC Accreditation - First cycle with A Grade having CGPA 3.18
Extension and Outreach Activities	Received appreciation from Mahatma Gandhi Hospital Blood Centre, Nave Pargaon and Grampanchayat Kasarwadi, Dist-Kolhapur.
Extracurricular Activities	Received Winner in Pharma Karandak for Best Instrument Player and Runner Up in the Table Tennis Competition

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	01/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

15. Multidisciplinary / interdisciplinary

AMCP strongly wishes to implement NEP recommendations put forth

as per the statutory regulatory authority & launch multidisciplinary programs & interdisciplinary research. The main principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decisionmaking and innovation, critical thinking, and creativity. As a part of holistic education, our institute organizes value-added programs at different stages of the curriculum giving thoughts on professional skill development. The focus of the implementation of NEP 2020 for overall professional development concerning entrepreneurial skills for the student. Students are made aware to participate in community outreach programs like Covid 19 vaccination drives, health check-up camps, save the baby girl (Beti Bachao) rallies & street plays, and blood donation drives, especially in the rural region. Institute is taking care of every step of curricular, cocurricular, and extra-curricular activities to integrate knowledge, skill, and attitude-based learning approaches that help to accomplish the requirements of NEP 2020 on higher education.

16.Academic bank of credits (ABC):

As AMCP is affiliated with Shivaji University, Kolhapur, and approved by the Pharmacy Council of India, New Delhi. SUK has implemented CBCS. The minimum credit points required for the award of any professional degree. These credits are divided into Theory courses, Tutorials, Practical, Practice School, and projects over the tenure of the course.

17.Skill development:

AMCP aims to promote skill-based activities, like practicals, practice school, project work, industrial visits, and training. Additional professional skill and personality development programs through cocurricular activities like conferences, workshops, poster and model presentations, and extra-curricular activities such as cultural events, sports, etc. Institute has signed MOUs with Organizations or Industries for various activities devoted to pharmacy skills, innovation, and entrepreneurship among students to cater to the healthcare system.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian culture and arts is beneficial not only to the individual but also to the country. Pharmacy is a professional course having English as a medium of instruction.

The students opt to study in different states of the country from varied and diverse backgrounds hence it is difficult to focus on one particular regional language. Indian traditional systems of medicine such as Ayurveda, Siddha, and Unani are very well taught under one complete subject branch 'Pharmacognosy' which focuses on all the aspects of Indian traditional terminologies. The overall conduct of the professional course requires it to be in one common language like English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

AMCP has adopted outcome-based education with clearly stated Programme Outcomes, and course outcomes that focus on student-centric teaching/learning methods. OBE promotes the system of Outcome Based Education with the objective of quality assurance and relevance of the program in professional discipline. The implementation of OBE in various disciplines creates transparency, precision, flexibility, comparison, participation, and selfdevelopment. The Course Outcomes (COs) are prepared, practiced, and assessed during the curriculum and internal and external assessments using Bloom's taxonomy levels. The CO statements are defined by the PCI syllabus. Program Outcomes (POs) and Course Outcomes (COs) for all programs offered by the institution are stated and displayed on the website for access to all stakeholders. The correlation between COs and POs is done through mapping using Correlation levels as 1 (Slight/Low), 2 (Moderate/Medium), 3 (Substantial/High), or - (No correlation). Attainment levels are calculated for each course and compared with PO.

20.Distance education/online education:

Pharmacy is Professional Healthcare Program focussing on knowledge and skill development. Students need to develop their practical (cognitive and motor) and innovative skills working in the laboratory with handling various sophisticated equipment, hence distance education is not recommended or supported.

Extended Profile

1.Programme

1.1

06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 556

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 81

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 556

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 81

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	187.655
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Program Committee plans the implementation of curriculum as per the Shivaji University, Kolhapur (SUK) well before the official inception of academic term. Based on this, timetable of the college for UG and PG courses is set. Academic In-charge invites the subject allotment and distribution of weekly work load of the teaching faculty based on the syllabus from the individual head of the departments. The Academic Incharge prepares a classwise weekly timetable that's confirmed and approved by the principal for implementation from the date of inception. The individual subject teacher prepares a course Plan and Teaching Plan for theory with the particulars of topics, teaching aids to be applied, and methodology.
- ICT tools i.e., LCD projectors, smart boards and different software for simulations are utilized for the curriculum delivery. The teachers try to update the course materials and assist students with self-learning activities.

- As per the instruction, two sessional examinations are conducted for both Theory and Practical. Continuous mode assessment marks are given on the basis of guidelines given in the syllabus. All compiled data related with sessional marks, continuous mode marks and SUK Theory and Practical marks are added in Vmedulife Software to assess outcome based attainment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar to ensure the smooth execution of all academic and evaluation activities, including the conduct of Continuous Internal Evaluation. The academic calendar is meticulously framed by the Academic In-charge, while the Examination Time Table is prepared by the Examination In-charge, both in coordination with the Internal Quality Assurance Cell. The structured scheduling of lectures, practical sessions, assessments, and other institutional activities aligns with the calendar, fostering an environment of discipline, efficiency, and academic excellence. This adherence reflects the Institution's commitment to maintaining high standards in education and holistic development.

The Institution conducts sessional examinations for both odd and even semesters, encompassing theory and practical assessments for undergraduate and postgraduate courses across key disciplines, including Pharmaceutics, Pharmaceutical Quality Assurance, Pharmacology, and Pharmacognosy. These examinations are designed to evaluate students understanding and application of core concepts, ensuring continuous academic monitoring and readiness for final assessments. The process is systematically organized to maintain consistency across all programs, fostering a robust academic environment that supports comprehensive learning and skill development.

This collaborative approach ensures that all academic and assessment processes are systematically planned, aligning with

institutional goals and regulatory requirements, thereby fostering academic excellence and operational efficiency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****04**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**487**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute emphasizes on academic excellence and professional ethics in fields like pharmaceuticals and cosmetics. The Pharmaceutical Jurisprudence course covers legal issues related to the sale of contaminated, fake, or misbranded drugs. Ethical standards in research are taught through courses in research methodology and statistics, ensuring quality research practices. Quality assurance principles are vital for maintaining public trust in marketed products. Communication ethics, taught in the communication skills course, guide interactions between patients, healthcare providers, and society. Courses like Pharmaceutical Product Development and Pharmaceutical Regulatory Affairs focus on legal and ethical responsibilities toward society's welfare. Additional classes such as Quality Control and Employability Skill Development further professional ethics.

Gender equality is a priority at the institute, with programs promoting women's empowerment and gender sensitisation. organises workshops and seminars on gender parity, women's welfare, and anti-ragging. The institute celebrates gender equality through cultural and sports activities, with several women faculty members receiving awards for their contributions.

Human values are integrated into the curriculum through guest lectures, pharmacy practice, and social outreach activities, highlighting the pharmacist's role in society. Environmental sustainability is promoted through water conservation and plantation drives, raising awareness about eco-friendly practices in the NSS program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

319

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.amcoph.org/uploads/naac/AQAR%202324/CRT1/1-4-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.amcoph.org/uploads/naac/AQAR%202324/CRT1/1-4-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

142

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute implemented a mentoring/counselling system to enhance student growth. This system aims to:

- **Monitor academic progress:** Track performance in internal/external exams.
- **Address personal issues:** Provide support for personal and health concerns.
- **Build trust:** Foster a supportive relationship between student and mentor.
- **Share experiences:** Offer valuable insights and guidance.

Advanced Learners: Identified based on marks above 70% in previous exams. Special activities include:

- **Motivation for university ranks.**
- **Participation in technical events, workshops, and research projects.**
- **Guidance for competitive exams and research publications.**

Slow Learners: Identified based on marks below 50% and overall performance. Special activities include:

- Remedial classes.
- Assignments, writing skill development, and question-solving practice.
- Individualised counselling and mentoring.

This system provides a structured framework to support all students in their academic and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are essential for enhancing the learning experience. These approaches prioritise active student engagement, allowing learners to gain knowledge and skills through hands-on involvement.

1. **Experiential Learning:** This method emphasises learning through direct experience and reflection. Students apply theoretical concepts to real-life scenarios, making learning more relevant and meaningful. The institute offers opportunities for industrial visits, training, and study tours to research labs and medicinal gardens. Laboratory experiments and practical sessions further develop the skills required for the industry

and community.

2. Participative Learning: In participative learning, students actively engage in group discussions, seminars, and collaborative activities, fostering critical thinking and creativity. The institute encourages activities like quizzes, flipped classrooms, and seminars, which build confidence and enhance understanding by involving students in various learning processes.

3. Problem-solving Methods: This approach involves students tackling complex problems or projects, applying their knowledge in practical contexts. It enhances problem-solving skills and deepens subject comprehension. Students are guided through assignments, practice sessions, and research projects, under expert supervision, to develop these skills further.

These student-centric methods collectively promote active, engaged, and practical learning, preparing students to meet real-world challenges effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools play a crucial role in enhancing student-centric learning methods by providing an interactive and dynamic environment that fosters critical thinking, creativity, and collaboration. Teachers are encouraged to integrate ICT tools to improve the overall learning experience. Audio-visual aids, such as PowerPoint presentations, YouTube videos, Slideshare, and blogs, engage students and make content more accessible.

E-learning platforms like Google Classroom, Google Forms, and quizzes enable students to access learning resources and engage in self-directed learning. Tools such as webinars, learning management systems (LMS) like VMEdulife, and online resources from platforms like SWAYAM, DELNET, and NPTEL further enhance learning. Wi-Fi access also allows students to explore technical resources, including CDs, DVDs, and videos.

Advanced ICT tools like smartboards, online collaboration platforms (e.g., Kahoot, Quizizz), and educational software (e.g., ChemSketch, PyRx, Design Expert) provide engaging, hands-on experiences. These tools support active participation, promote problem-solving, and develop practical skills. Through ICT, teaching and learning become more effective, interactive, and enjoyable, enriching the educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Internal Assessment Structure:

For each theory and practical course, internal assessment consists of a continuous mode worth 10 points and sessional examinations worth 15 points. The sessional exams are scored out of 30, with the average converted to 15 points for theory and 10 points for practicals. Continuous assessment is conducted through attendance monitoring, student-teacher interactions (STI), and academic tasks such as assignments, open-book exams, and active learning activities like seminars and group discussions. Each semester includes two sessional exams for both theory and practical components.

Transparency in Assessment:

The assessment mechanism is introduced during the orientation program for new students and parents. An academic calendar with tentative internal exam dates is shared at the semester's start. Teachers and students are informed about the timetable, marking scheme, and question paper pattern in advance. Subject teachers communicate the syllabus for internal exams beforehand. Question papers, submitted in sealed envelopes by subject in-charges, are opened in the presence of the junior supervisor 10 minutes before the exam, ensuring transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination-related grievances transparent, time-bound, and efficient.

The institution follows a structured and transparent process to address student grievances related to internal assessments. After each internal examination, subject teachers return the graded answer sheets to the students within the designated timeframe. During this session, teachers discuss the mark distribution and evaluation criteria and provide sample answers

to clarify their assessment.

In the event that a student identifies any discrepancies or has concerns regarding the evaluation, they can raise their grievance directly with the subject teacher. The teacher reviews the issue, provides necessary clarifications, and, if required, rectifies any errors in the assessment. Once the grievance is resolved to the satisfaction of the student, the teacher obtains the student's signature on the evaluated answer sheet. At the end of the semester, the faculty compiles the internal assessment scores for each student. These scores are presented to the students for verification. Each student reviews their marks and confirms their accuracy by signing the mother register. This ensures transparency and minimises the scope for disputes regarding internal assessment. The verified internal assessment scores are then finalised and submitted to the university in adherence to institutional and academic guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education focuses on defining curriculum, instruction, and assessment based on the exit learning outcomes that students should demonstrate by the end of a program or course. OBE is driven by the desired outcomes, ensuring that the educational process is tailored to meet these objectives.

At the institution, course outcomes (COs) are aligned with the university curriculum and defined for each course across various semesters for both B. Pharmacy and M. Pharmacy programs. COs are mapped to Program Outcomes (POs) using a coding system, such as BP103T, where each course's outcomes are detailed from.1 to.4. The mapping process involves correlating each CO with specific POs, assigning values based on the level of correlation (1: Low, 2: Medium, 3: High), and calculating the average PO values for each course.

The course content is organised according to Bloom's Taxonomy, covering knowledge, comprehension, application, analysis, synthesis, and evaluation. COs are framed for both theory and practical sessions. Program outcomes focus on key graduate attributes such as pharmacy knowledge, problem analysis, ethics, and professional identity. COs are communicated through academic meetings, induction programs, classroom discussions, and displayed on the website, course files, and student portals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes (POs) and course outcomes (COs) is assessed through a structured evaluation process involving both formative and summative assessments. Internal assessments (IA) carry a weightage of 70%, while end-semester examinations (EA) contribute 30%. This process evaluates students' understanding of course principles in both theoretical and practical components.

Internal Assessment (IA): Two internal assessments are conducted per semester, with attainment calculated based on Bloom's Taxonomy levels. Continuous assessment methods such as assignments, seminars, open book tests, quizzes, group discussions, and flipped classrooms are used to gauge CO attainment.

External Assessment (EA): The end-semester examination results are analysed to assess CO attainment. Final exam marks are mapped to corresponding POs to evaluate program outcomes.

Setting of Attainment Levels: CO attainment is set with specific percentage targets: Level 1 (51-65%), Level 2 (66-80%), and Level 3 (81% and above). The CO-PO matrix is published on the LMS for transparency.

The average attainment of COs from both IA and EA is combined to determine the overall achievement of each course's CO and its alignment with POs. The VMEdulife platform supports this process by providing clarity, a framework for curriculum integration, and a guide for assessment and curriculum evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.amcoph.org/uploads/naac/AQAR%202324/CRT2/2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.26

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ashokrao Mane College of Pharmacy, has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The students and faculty are constantly being motivated and guided by eminent speakers for innovative thinking and idea generation. Conducting workshops and training on entrepreneurship, business development, intellectual property rights, business development. To provoke the innovative idea, students and faculty are visiting the start-ups, industries, hospitals and clinics to understand the healthcare problem statements. Students are encouraged to actively participate in Hackathons and Ideathon and Avishkar like state level competitions. Faculty and students participated in National innovation competition like IPC, Pharmacon National Level Competition, National level competitions on Artificial Intelligent and won prizes in Avishkar Competitions. In patent filing, innovation cells play an increasingly significant role in fostering creative solutions and accelerating development of new ideas that can be protected through intellectual property (IP). The infrastructure in college typically includes various physical and technological facilities designed to support the academic, extracurricular and administrative needs of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.amcoph.org/pages/Research-Publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year extension activities are carried out for upliftment of the community Physically, Mentally, Spiritually and Socially. The sensitization of students towards holistic development and impact on society was found excellent through social activities in association with other organizations.

Here are some key ways in which these activities affect society:

World Pharmacist Day, Shramdan for Swachha Bharat Abhiyan, Constitution Day, Eye Check Up Camp, Distributed food materials, National Blood Donation Day - Awareness rally on various diseases & Blood donation camp, Inauguration Ceremony, Rally on awareness regarding community diseases, Gram swachata abhiyan - cleaning & plastic mukti, Conservation of water resources - Continuous Contour Trench (C.C.T.) Method, Plantation and Conservation of Trees.

In summary, extension activities are pivotal in creating positive societal change by promoting learning, improving livelihoods and addressing local needs in sustainable manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ashokrao Mane College of Pharmacy (AMCP) Campus: A Modern Hub of Pharmaceutical Education

Located in Peth Vadgaon, AMCP offers a range of undergraduate and postgraduate pharmacy programs, affiliated with Shivaji University, Kolhapur, and approved by the Pharmacy Council of India (PCI). Strategically positioned in a rural setting, the college enjoys excellent accessibility via public transport from nearby cities like Kolhapur, Ichalkaranji, Karad, and Sangli.

The college boasts a well-developed 2-acre campus with a modern, four-storied building exceeding PCI's space requirements. The infrastructure is featuring state-of-the-art facilities, including a fire alarm and extinguishing system, 24/7 CCTV surveillance, and regular maintenance.

Classrooms are designed for optimal learning, with features like stepped seating, ample ventilation, and modern amenities such as Wi-Fi, LCD projectors, and smart boards. High-speed internet connectivity facilitates the use of educational technologies.

AMCP has well-equipped laboratories, including a dedicated Central Instrumentation Room (CIR) equipped with advanced analytical instruments like HPLC and IR spectrophotometers. A dedicated Machine Room simulates industrial pharmaceutical processes, providing students with hands-on experience. Along with this a dedicated animal house adhering to CPCSEA guidelines, a medicinal plant garden named 'Sanjeevani,' and a drug museum showcasing various pharmaceutical dosage forms and pharmacognostic crude drugs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The institution provides ample opportunities for students to participate in all indoor and outdoor sports activities. The spacious ground is available for outdoor games such as Cricket, Kho-Kho, Throw Ball, Volley Ball, Disc Throw, Short Put, Javelin Throw, Tug of War, etc. and a well-equipped common room is available for indoor games like Chess, Carrom, Table Tennis.,

etc. The institution encourages the students to take active participation in intra-inter-collegiate and University tournaments. The institution has a practice of organizing/participating in Intra and Inter-Collegiate and Intra-University tournaments.

Auditorium & Cultural Facilities:

The auditorium hall is available on campus with around 250 seating capacity, equipped with a PA system. The auditorium hall is used to conduct cultural as well as scientific events. Students participate in cultural events like Fresher's Welcome Ceremony and some events of the Annual Ceremony. For the overall development of the student, the institution organizes various events like mehendi, rangoli, sketch, photography competitions, traditional day, cultural events, singing, and many more.

Gymnasium and Yoga Facilities:

A well-equipped open gymnasium with various equipment is available on campus for students and staff. The institute also celebrates World Yoga Day to generate awareness about healthy life amongst students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.8348

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a fully automated, "Vidyasagar LMS" Version (4.0)

URL: Vidyasagar Library Management Software (easyanduseful.com)

All the work related to issues and returns has been computerized through 'Easy and Useful' by Vidyasagar (Version 4.0) implemented in July 2019. All books are laser bar-coded. Vidyasagar is a totally integrated software package encompassing all aspects of library management. The web and android version covers all areas within the preview of the Vidyasagar for efficient information management and at the same time provides a precious tool at their fingertips. The various modules of Easy and Useful are Catalogue add / edit books & also searching books different types, circulation, periodicals, Digital Library, Stock checking of books, Library attendance, barcode-enabled issue /return, Members, OPAC (Online Public Access Catalogue), Reports, and many more.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.61

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92.68

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has integrated e-learning center which consists of computer and language laboratory with sufficient numbers of computers. All computers in the laboratory are connected with LAN. Computers in the college are installed with latest legal software. Computer laboratory is equipped with latest V LAN system with fast internet access for the student. Antivirus and Firewall software are installed and updated for network security. Cyberoam is a network security product that can be used for a variety of purposes, including network security, centralized security management, centralized visibility, virtual environments, etc. Language laboratory consists of multimedia computers. Experimental software laboratory is established which contains various software such as In Stat, PyRx, Biovia Discocery Studio, and Ex Pharmacology. College has digital library facility for accessing e-journals, e-books, and other e-resources such as Shodhganga etc.. Central instrumentation facility consists of computers connected to various sophisticated equipment and has backup power supply. Classrooms are provided with LCD projector, Wi-Fi. Seminar hall equipped with smart interactive panel with multimedia facility and connected with Wi-Fi. College has introduced interactive smart boards, and upgraded CCTV security, computers and LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.8198

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College constituted central store & purchase committee for utilising and maintaining physical, academic, and support facilities. Necessary budgetary provisions are made, and central store maintains records for all activities.

Laboratories, equipment, and accessories

Laboratory in-charges are appointed to ensure all laboratories equipments are functioning well and teaching-learning process runs smoothly. Log books, standard operating procedures are maintained. Central Store carries maintenance work after Principal and Management's approval.

Classrooms

Central store is responsible for looking after classrooms. It

ensures regular cleaning, repairing of benches, fans, and electrical appliances. IT facilities are maintained by computer centre incharge.

Library

Library committee is responsible for library activities. Library staff undertakes maintenance work including stacks maintenance, binding of books and journals, stock verification.

Computers

Incharge of computer center is responsible for purchase, maintenance and periodic up-gradations of IT resources, computing equipments and network facilities. IT facilities are maintained by computer skilled personnel of the college.

Sports

Necessary sport goods are purchased by store department. The damaged, broken sports equipment and gymkhana facilities are repaired whenever required.

Civil and building Maintenance

It includes all building blocks of academic and campus facilities. Major maintenance works are carried during vacation and minor works are carried whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.amcoph.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively promotes the development of administrative skills among students through participation in various committees. Students are nominated by the principal to key bodies such as the Anti-Ragging Committee, Gender Sensitization Committee, Grievance Redressal Committee, College Development Committee, Student Development Cell, Library Committee, and Institutional Innovation and Incubation Committee. These roles provide opportunities to enhance leadership, teamwork, decision-making, and organizational abilities.

Participation in these committees allows students to engage in planning, problem-solving, and implementing initiatives that benefit the college community. Through their involvement, they gain practical experience in addressing issues, collaborating with peers and faculty, and managing responsibilities effectively.

In addition to administrative roles, students contribute to co-curricular and extracurricular activities through committees

like the Gymkhana, which oversees NSS, cultural programs, sports, and publications. Their involvement in organizing events such as sports competitions, cultural activities, and environmental drives further sharpens their management and coordination skills.

The college's annual magazine, Kshitij, offers another avenue for students to develop organizational and creative skills by contributing and curating content.

By engaging students in diverse initiatives, the college ensures they acquire essential administrative competencies, preparing them for future leadership roles and meaningful societal contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of AMCP is registered on 14 February 2019 under the Societies Registration Act 1860 (XXI of 1860) vide Reg. No. Kolhapur/0000062/2019. The main objective is to enrol all alumni as members of the association and facilitate active participation in appropriate activities, events, and initiatives of the Institute. The alumni meet program is arranged by the alumni association and supported by the management. This paves an opportunity for the alumni to meet other alumni and cherish their past experiences. The Alumni Association provides an avenue for sharing their intellectual, career, and professional experience not only with the teachers but also with the present students.

Contribution of the Alumni:

- The alumni association helps in holding interactive sessions to motivate current students about employability and educational opportunities abroad.
- Alumni are members of EDC, IIIC, CDC, and IQAC; they provide inputs for imparting quality systems adaptive to recent trends and requirements of the industry.
- Alumni association also gives profound gratitude towards the college by donating smart boards, books, free gift drug samples for research work, prizes to the GPAT qualifiers, financial assistance to school-level needy learners, and children with special needs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Ashokrao Mane College of Pharmacy (AMCP) aligns with its vision and mission to deliver quality education and foster holistic development. The institution emphasizes a student-centric approach, supported by well-structured committees and cells.

The vision and mission are prominently displayed across the campus, ensuring awareness among all stakeholders. An organized governance structure is reflected through the institutional organogram, highlighting clear roles and responsibilities.

Various statutory and non-statutory committees, including the Governing Body, College Development Committee, and Internal Quality Assurance Cell (IQAC), oversee academic and administrative operations. Student welfare is prioritized through the Anti-Ragging Committee, Internal Complaints Committee, and Antidiscrimination Cell, ensuring a safe and inclusive environment. Specialized cells such as the Industry-Institute Interaction Cell, Entrepreneurship Development Cell, and Training & Placement Cell focus on fostering industry collaboration and enhancing student employability.

Dedicated initiatives such as the SC/ST, OBC, and Minority Cells, along with the Student Development Cell, ensure equity and provide tailored support. The Parent-Teacher Association and Alumni Committee strengthen stakeholder engagement. AMCP's governance framework effectively translates its vision into action, promoting excellence, innovation, and inclusivity in pharmaceutical education. This structured and collaborative approach ensures sustained growth and contribution to societal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership through Decentralization and Participative Management at AMCP (2023-24)

AMCP has adopted a decentralized and participative management approach to ensure inclusivity, transparency, and institutional excellence. The institution's Organogram represents its structured hierarchy, highlighting clear roles and responsibilities. Various governance committees actively engage stakeholders in decision-making processes, fostering a collaborative environment.

Key governance bodies include the Governing Body, IQAC, Anti-Ragging Committee, Internal Complaints Committee, Grievance Redressal Committee, and Anti-Discrimination Cell, among others. Specific committees like the Anti-Ragging Committee ensure campus safety with representation from media, police, students, faculty, and parents. The Gender Sensitization and Internal Complaints Committee promotes inclusivity through active collaboration with legal advisors and NGOs. The College Development Committee, comprising management, faculty, students, and industry experts, drives the institution's holistic growth.

The institution prioritizes student welfare through initiatives led by the Student Development Committee, Parent-Teacher Association, and Alumni Association. Minority and underrepresented groups are supported by dedicated OBC, SC/ST, and Minority Cells. The Entrepreneurship Development Cell and Industry-Institute-Interaction Cell strengthen industry collaboration, enhancing practical learning opportunities.

This participative framework promotes shared responsibility, ensuring effective leadership, inclusivity, and continuous quality enhancement, aligning with AMCP's vision of institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has put in place a methodically planned structure to guarantee smooth and effective operations. In accordance with the instructions of apex and affiliated organisations, a governing body has been established. In compliance with the Maharashtra University Act, a local managing committee has also been formed. The principal is ultimately in charge of promoting the college's administrative and academic developments. Administrative staff, an accounts officer, and a secretary assist in this function. Regular meetings of academic and administrative bodies are held to discuss institutional issues, and the minutes of these sessions are carefully recorded. To maintain standards for welfare and safety. This structured organisational approach facilitates the institution's commitment to academic excellence, regulatory compliance, and stakeholder well-being. The management, working with the principal, plans and carries out a number of upcoming projects while keeping in mind the mission and vision as well as the opportunities. The holistic development of the students is possible by the presence of student representatives and their responses. This role is supported by a secretary, an accounts officer, and administrative personnel. Each department functions under the supervision of a designated head of department who is accountable for the operational efficiency and coordination of departmental activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient functioning of institutional bodies is fundamental to achieving organizational goals and maintaining operational excellence. This is evident through the well-defined policies, robust administrative setup, transparent appointment processes, and comprehensive service rules and procedures that govern the institution's operations.

Additionally, grievance Redressal mechanisms and well-documented procedures uphold employee satisfaction and trust. Together,

these elements reflect the institution's commitment to governance, enabling it to deliver quality services, respond to challenges effectively, and adapt to changing environments while maintaining operational excellence.

The administrative setup is designed to promote streamlined communication, coordination, and accountability. Clearly delineated roles and responsibilities across various departments and committees ensure that tasks are executed with precision and minimal redundancy. The use of modern management practices and technology further enhances efficiency in processes such as record-keeping, resource allocation, and reporting. Policies serve as the guiding framework for decision-making and ensure consistency, fairness, and alignment with the institution's vision and mission. They are regularly reviewed and updated to reflect evolving needs and compliance with legal and regulatory standards. Appointment and service rules are implemented transparently, ensuring meritocracy and inclusivity. Recruitment, performance evaluations, and promotions are conducted based on clear criteria, fostering a culture of fairness and professionalism.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.amcoph.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ashokrao Mane College of Pharmacy, Peth-Vadgaon, is committed to the well-being of its teaching and non-teaching staff by implementing comprehensive welfare measures aimed at fostering a supportive and motivating work environment. These welfare schemes cater to the professional and personal needs of employees, ensuring a holistic approach to their empowerment.

The institution provides financial security through a provident fund and gratuity scheme, promoting long-term savings and post-retirement benefits. Maternity and medical leave ensure that employees can prioritize their health and family responsibilities. Faculty pursuing higher education or research can avail themselves of study leave, supporting academic and professional growth. Salary advances are offered during financial exigencies, reflecting the institution's responsiveness to staff needs.

Promotion policies are transparent, ensuring recognition and rewards based on performance. Staff members are covered under a general insurance scheme for financial assistance during emergencies. A cooperative society facilitates financial aid through loans and savings programs. Additionally, regular health checkups are organized to monitor and maintain staff well-being.

These measures underscore the institution's dedication to creating a conducive environment for professional and personal development, ensuring that employees thrive in their roles while achieving a healthy work-life balance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Ashokrao Mane College of Pharmacy (AMCP) has established a transparent and structured performance appraisal system for teaching and non-teaching staff. This system evaluates and

enhances staff contributions fairly and systematically, fostering professional development and accountability.

The annual appraisal process is conducted at the end of each academic year. Teaching staff are assigned portfolios and responsibilities at the beginning of the year, with performance assessed based on task completion. Non-teaching staff's roles and responsibilities are predefined and reviewed similarly. Feedback from students is collected twice a year at the end of each semester to evaluate teaching effectiveness and classroom engagement.

Teaching staff submit detailed appraisal forms that include information on teaching and learning contributions, examination duties, co-curricular and extracurricular activities, professional development, research contributions, and official conduct. Non-teaching staff appraisal forms assess parameters such as responsibilities handled, recognition received, participation in training programs, and committee contributions.

Based on appraisal forms and feedback, personal meetings are held to discuss performance, leading to decisions regarding increments, promotions, and confirmation for permanent employment. This robust system ensures that staff are recognized and rewarded for their contributions while identifying areas for improvement, aligning individual performance with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts financial audits on a regular basis. Financial audits are managed by a committee appointed annually, led by the Principal and supported by the Office Superintendent and Accountant. The committee prepares the trial balance sheet and income-expenditure statements, which are then reviewed during the annual audit conducted by a statutory auditor. In

compliance with statutory regulations, the trust is registered under the Bombay Public Trust Act. The consolidated audited financial statements are subsequently submitted to the Charity Commissioner, Income Tax Commissioner, and Shikshan Shulk Samiti.

External audits encompassing academic, administrative, and financial aspects are performed during inspections by regulatory bodies such as Shivaji University, Kolhapur; the Pharmacy Council of India; and the Directorate of Technical Education, Maharashtra State. Additionally, financial records related to social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra. These rigorous auditing practices ensure compliance with regulations and maintain transparency in the college's operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college allocates resources based on projected needs for academics, extracurriculars, research, library, transportation, and maintenance. The principal and department heads ensure

budget adherence. Financial resources are utilized efficiently, following government and university norms.

1. **Audits:** Internal audits are conducted by a committee, while external audits are performed by regulatory bodies and the Social Welfare Office for scholarships.
2. **Resource Allocation:** A detailed budget is prepared for various needs, with department heads ensuring proper spending.
3. **Utilization of Institutional Receipts:** Revenues from fees and other sources are managed for student-related expenses, supervised by the principal and accounting staff.
4. **External Agency Funds:** Funds from agencies like AICTE and SERB are deposited in separate accounts and used for their designated purposes.
5. **Shivaji University Funds:** Funds from the university are managed by the principal and audited by a chartered accountant.
6. **Non-Recurring Funds:** Funds for infrastructure and lab equipment are managed through a transparent procurement process.
7. **Committee Monitoring:** Various committees ensure financial processes comply with norms and are effectively implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Contribution

IQAC initiated the concept of enriched teaching and learning experiences for both faculty and students in order to enhance learning experiences by organising various activities like project-based learning, activity-based learning, group assignments, and e-content development.

Extension and Outreach activity

IQAC promotes the holistic development of students by encouraging them to participate in the extension activities. NSS special camp at Kasarwadi village, Kolhapur. Different activities include health awareness, cleanliness drives, natural resource conservation, and solid waste management awareness.

Research Contribution

Till A.Y. 2023-24, the college has received research & grants, eight research publications in peer-reviewed national and international journals, authored four books/chapters, and been awarded nine Indian patents. QIP & Faculty Development IQAC motivates faculty members to organise/attend various seminars, workshops, FDP, and STTP and disseminate the knowledge gained to students.

IQAC Significant contributions (A.Y2023-24) Participated in 2023 by NIRF India Ranking, MHRD Govt. of India. College received NAAC Accreditation with grade A WITH CGPA 3.18.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Aspects:

The institution implements Total Quality Management (TQM) to improve educational quality and streamline academic processes. Advanced teaching methodologies are incorporated, utilising ICT tools, interactive panels, and other technologies to enhance student engagement and understanding.

A student-centric approach is emphasised through the use of asynchronous learning modes, supported by an academic ERP system, fostering a flexible and personalised learning environment. Education quality is rigorously assessed via formative and summative evaluations, including in-semester and end-semester exams, alongside regular student feedback to monitor institutional performance. The academic success of

students is evident from their strong performance in university exams and national-level competitive exams, reflecting the effectiveness of the institution's teaching and developmental initiatives.

Training, Placement, Industry Institute Interaction Cell:

The college focuses on building employability and entrepreneurship skills through AICTE-supported programs like the Active Industry-Institute Interaction. These initiatives include career counselling, training, placements, and entrepreneurship development. To further enhance training and research opportunities, the institution has signed MoUs with local industries and research organisations.

Additionally, value-added and add-on courses are offered to boost students' employability. The result is a successful track record in placements, entrepreneurship projects, and consultancy services, highlighting the significant impact of these initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The idea of gender equity acknowledges that men and women have distinct needs and levels of power and that these differences should be recognized and taken into account to alleviate gender disparities. The objective of gender equity is to increase faculty and student knowledge of the importance of gender sensitivity in the workplace. Therefore, gender equity is a need that has been felt and acknowledged by everyone at AMCP and has been engaged through a variety of committees. Institute established a Grievance Redressal Committee for any complaints from students, and this committee occasionally solicits student feedback. As a mentor to help the girls with their problems, the female assistant teacher is also present. By choosing them for the positions of class representative and ladies' representative, respectively, the institute provides equal opportunities for male and female students in the classroom. Institute gives equal opportunities to male and female faculties in academics by selecting them for the position on different committees. To ensure the safety of women, the institute works by organizing various events, guest lectures, and seminars in colleges about gender equity, gender sensitization, and stress management.

File Description	Documents
Annual gender sensitization action plan	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-1-1-%201.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-1-1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The staff and Students of the institute are trained for proper trash management procedures through notice board advertising, and the placement of message boards throughout the campus. Daily collections of waste are made from different locations, and dry and moist wastes are segregated. The biomedical waste and waste materials such paper, cardboard, plastic, metal, and stationary is carefully gathered, separated, and sold to licensed merchants for recycle. Waste water from college building is collected at the centralized underground tank which is located at back side of college. Waste water from RO is recycled and used for herbal garden by drip and irrigation method. Containers for chemical waste should be kept apart from lab supplies at a dedicated waste station. It is best to place the waste station next to the exit door to make pickup easier. When not in use, all trash cans must be properly closed. Chemical spill trays with specific labels are used to store dangerous and expired chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, the institute admits students from diverse states, regions, castes, and socioeconomic backgrounds through the state admission governing body. This diversity creates a dynamic environment where students from various towns and cultures come together, fostering leadership qualities in the pharmacy fraternity.

To promote awareness of India's rich linguistic and cultural heritage, the institute organizes events such as traditional days, and cultural celebrations. These events highlight the significance of national and regional languages while emphasizing their cultural connections.

The institute also sensitizes students and staff to constitutional obligations, including the Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Right to Life, Cultural and Educational Rights, Right to Constitutional Remedies, and Right to Privacy. Celebrations of Independence Day and Republic Day further instill a sense of responsibility and duty among citizens.

In addition, the institute actively engages in communal and socio-economic initiatives through NSS activities. Programs such as health check-up camps, awareness rallies on social issues, and community outreach projects are regularly conducted, promoting social responsibility and fostering holistic development among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Ashokrao Mane College of Pharmacy, Peth-Vadgaon, we emphasize holistic and all-round education, focusing on instilling awareness of constitutional rights, values, duties, and

responsibilities among students. This sensitization is achieved through both academic curriculum and extracurricular activities.

Several subjects in the curriculum incorporate topics that highlight constitutional obligations, including:

- **Right Against Exploitation:** Emphasizing dignity and freedom, this right prohibits forced labor, child labor, and human trafficking.
- **Right to Life:** Ensures that no individual shall be deprived of life or personal liberty except through legal procedures.
- **Cultural and Educational Rights:** Protects cultural heritage and ensures every individual has the right to establish or seek admission in educational institutions, including state-run ones.
- **Right to Constitutional Remedies:** Empowers individuals to approach the Supreme Court to safeguard their fundamental rights.

Ashokrao Mane College of Pharmacy actively undertakes various initiatives and organizes activities aimed at raising awareness among students and staff about their constitutional obligations, values, rights, duties, and responsibilities as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.amcoph.org/pages/20232024
Any other relevant information	http://www.amcoph.org/nss/2023_2024

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of

A. All of the above

4.

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To increase public awareness of India's national and regional languages as well as the cultures associated with each of them, celebrations such as Marathi Rajbhasha Diwas, traditional days, and cultural events are done to raise awareness of Indian national and regional languages as well as the culture that is linked with each of those languages.

Religious Activities: Chhatrapati Shivaji Maharaj Jayanti, Mahatma Jotiba Phule Jayanti, Chhatrapati Sambhaji Maharaj Jayanti, Shaheed Diwas, Dr. Babasaheb Ambedkar Jayanti, etc. In addition, Independence Day and Republic Day are also celebrated on campus, which will address the duties and responsibilities of citizens.

The Republic Day of India is a national festival to mark the adoption of the Constitution of India and the transition of India from a British Dominion to an Independent Republic on January 26th, 1950.

Ashokrao Mane College of Pharmacy, Peth Vadgaon, celebrates International Women's Day; also, on occasion of World Pharmacist Day, we have conducted an awareness rally and tree plantation activity; on occasion of World Environment Day and Pollution Day, we have conducted tree plantation and swachata on the college campus; and on occasion of International Yoga Day, we have conducted the program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Improving Students Professional Performance

AMCP emphasises experiential learning through a model creative activity for first-year B.Pharm students where they develop innovative solutions to real-world challenges, fostering critical thinking and teamwork. Pathology lab training for second-year B. Pharm students equips learners with hands-on diagnostic skills and an understanding of laboratory techniques, ensuring technical proficiency. Community pharmacy practice for third-year B. Pharm students immerses them in patient care, focusing on drug dispensation, counseling, and health awareness. Industrial visits for final-year B. Pharm students provide exposure to manufacturing processes and operational workflows, bridging academic knowledge with industrial applications.

Best Practice II: Institute Social Responsibility

Effective patient counselling involves clear communication, active listening, and personalised guidance to ensure patients understand their medications, health conditions, and treatment plans. It emphasises building trust, addressing concerns, and fostering adherence to therapy. Incorporating empathy and cultural sensitivity enhances the counselling experience, improving patient outcomes and satisfaction. The Best Pharmacist Award recognises pharmacists who demonstrate exceptional dedication, innovation, and commitment to advancing patient care. Honourees excel in delivering high-quality healthcare services and contributing to the profession through education, research, or community engagement. Facilitation Centre promotes a student-centric approach by offering timely guidance and resolving queries effectively.

File Description	Documents
Best practices in the Institutional website	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-2-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Academics:

- **Research and Extension Activities:**
 - Strong research culture is promoted among faculty and students.
 - Student received Rs. 10,000/- research grant through Shivaji University's Research Sensitisation Scheme.
 - Faculty secure fellowships, research grants, and seminar funding.
 - Over 10 patents and regular publications in indexed journals highlight innovation.
- **Faculty Representation:**
- Faculty contribute to Shivaji University's Local Inspection Committee and curriculum workshops.
- Members of prominent organisations like Pharmacy Council of India, APTI, and MSPC.

2. Social Responsibility:

- **NSS Activities:**
 - Initiatives include vaccination drives, cleanliness campaigns, plantation programs, and national day celebrations.
 - Special NSS camps in villages focus on social development.
- **Alumni Contributions:**
- **Webinars/Seminars:** Inspire students on employability and higher education opportunities.
- **Industry Connect:** Establish MoUs, organise industrial visits, and guide start-ups.

- **Placements:** Alumni provide job references and enhance placement opportunities.
- **Research Support:** Donate resources like drug samples and project materials.
- **Donations:** Provide smart boards, books, and financial aid for underprivileged children.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Program Committee plans the implementation of curriculum as per the Shivaji University, Kolhapur (SUK) well before the official inception of academic term. Based on this, timetable of the college for UG and PG courses is set. Academic In-charge invites the subject allotment and distribution of weekly work load of the teaching faculty based on the syllabus from the individual head of the departments. The Academic Incharge prepares a classwise weekly timetable that's confirmed and approved by the principal for implementation from the date of inception. The individual subject teacher prepares a course Plan and Teaching Plan for theory with the particulars of topics, teaching aids to be applied, and methodology.
- ICT tools i.e., LCD projectors, smart boards and different software for simulations are utilized for the curriculum delivery. The teachers try to update the course materials and assist students with self-learning activities.
- As per the instruction, two sessional examinations are conducted for both Theory and Practical. Continuous mode assessment marks are given on the basis of guidelines given in the syllabus. All compiled data related with sessional marks, continuous mode marks and SUK Theory and Practical marks are added in Vmedulife Software to assess outcome based attainment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar to

ensure the smooth execution of all academic and evaluation activities, including the conduct of Continuous Internal Evaluation. The academic calendar is meticulously framed by the Academic In-charge, while the Examination Time Table is prepared by the Examination In-charge, both in coordination with the Internal Quality Assurance Cell. The structured scheduling of lectures, practical sessions, assessments, and other institutional activities aligns with the calendar, fostering an environment of discipline, efficiency, and academic excellence. This adherence reflects the Institution's commitment to maintaining high standards in education and holistic development.

The Institution conducts sessional examinations for both odd and even semesters, encompassing theory and practical assessments for undergraduate and postgraduate courses across key disciplines, including Pharmaceutics, Pharmaceutical Quality Assurance, Pharmacology, and Pharmacognosy. These examinations are designed to evaluate students understanding and application of core concepts, ensuring continuous academic monitoring and readiness for final assessments. The process is systematically organized to maintain consistency across all programs, fostering a robust academic environment that supports comprehensive learning and skill development.

This collaborative approach ensures that all academic and assessment processes are systematically planned, aligning with institutional goals and regulatory requirements, thereby fostering academic excellence and operational efficiency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and

A. All of the above

**Development of Curriculum for Add on/
certificate/ Diploma Courses Assessment
/evaluation process of the affiliating
University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute emphasizes on academic excellence and professional ethics in fields like pharmaceuticals and cosmetics. The Pharmaceutical Jurisprudence course covers legal issues related to the sale of contaminated, fake, or misbranded drugs. Ethical standards in research are taught through courses in research methodology and statistics, ensuring quality research practices. Quality assurance principles are vital for maintaining public trust in marketed products. Communication ethics, taught in the communication skills course, guide interactions between patients, healthcare providers, and society. Courses like Pharmaceutical Product Development and Pharmaceutical Regulatory Affairs focus on legal and ethical responsibilities toward society's welfare. Additional classes such as Quality Control and Employability Skill Development further professional ethics.

Gender equality is a priority at the institute, with programs promoting women's empowerment and gender sensitisation. organises workshops and seminars on gender parity, women's welfare, and anti-ragging. The institute celebrates gender equality through cultural and sports activities, with several women faculty members receiving awards for their contributions.

Human values are integrated into the curriculum through guest lectures, pharmacy practice, and social outreach activities, highlighting the pharmacist's role in society. Environmental sustainability is promoted through water conservation and plantation drives, raising awareness about eco-friendly practices in the NSS program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

319

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.amcoph.org/uploads/naac/AQA_R%202324/CRT1/1-4-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.amcoph.org/uploads/naac/AQA_R%202324/CRT1/1-4-2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
142	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute implemented a mentoring/counselling system to enhance student growth. This system aims to:

- Monitor academic progress: Track performance in internal/external exams.
- Address personal issues: Provide support for personal and health concerns.
- Build trust: Foster a supportive relationship between student and mentor.
- Share experiences: Offer valuable insights and guidance.

Advanced Learners: Identified based on marks above 70% in previous exams. Special activities include:

- Motivation for university ranks.
- Participation in technical events, workshops, and research projects.
- Guidance for competitive exams and research publications.

Slow Learners: Identified based on marks below 50% and overall performance. Special activities include:

- Remedial classes.
- Assignments, writing skill development, and question-

solving practice.

- Individualised counselling and mentoring.

This system provides a structured framework to support all students in their academic and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are essential for enhancing the learning experience. These approaches prioritise active student engagement, allowing learners to gain knowledge and skills through hands-on involvement.

1. **Experiential Learning:** This method emphasises learning through direct experience and reflection. Students apply theoretical concepts to real-life scenarios, making learning more relevant and meaningful. The institute offers opportunities for industrial visits, training, and study tours to research labs and medicinal gardens. Laboratory experiments and practical sessions further develop the skills required for the industry and community.

2. **Participative Learning:** In participative learning, students actively engage in group discussions, seminars, and collaborative activities, fostering critical thinking and

creativity. The institute encourages activities like quizzes, flipped classrooms, and seminars, which build confidence and enhance understanding by involving students in various learning processes.

3. Problem-solving Methods: This approach involves students tackling complex problems or projects, applying their knowledge in practical contexts. It enhances problem-solving skills and deepens subject comprehension. Students are guided through assignments, practice sessions, and research projects, under expert supervision, to develop these skills further.

These student-centric methods collectively promote active, engaged, and practical learning, preparing students to meet real-world challenges effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools play a crucial role in enhancing student-centric learning methods by providing an interactive and dynamic environment that fosters critical thinking, creativity, and collaboration. Teachers are encouraged to integrate ICT tools to improve the overall learning experience. Audio-visual aids, such as PowerPoint presentations, YouTube videos, Slideshare, and blogs, engage students and make content more accessible.

E-learning platforms like Google Classroom, Google Forms, and quizzes enable students to access learning resources and engage in self-directed learning. Tools such as webinars, learning management systems (LMS) like VMEdulife, and online resources from platforms like SWAYAM, DELNET, and NPTEL further enhance learning. Wi-Fi access also allows students to explore technical resources, including CDs, DVDs, and videos.

Advanced ICT tools like smartboards, online collaboration

platforms (e.g., Kahoot, Quizizz), and educational software (e.g., ChemSketch, PyRx, Design Expert) provide engaging, hands-on experiences. These tools support active participation, promote problem-solving, and develop practical skills. Through ICT, teaching and learning become more effective, interactive, and enjoyable, enriching the educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Internal Assessment Structure:

For each theory and practical course, internal assessment consists of a continuous mode worth 10 points and sessional examinations worth 15 points. The sessional exams are scored out of 30, with the average converted to 15 points for theory and 10 points for practicals. Continuous assessment is conducted through attendance monitoring, student-teacher interactions (STI), and academic tasks such as assignments, open-book exams, and active learning activities like seminars and group discussions. Each semester includes two sessional exams for both theory and practical components.

Transparency in Assessment:

The assessment mechanism is introduced during the orientation program for new students and parents. An academic calendar with tentative internal exam dates is shared at the semester's start. Teachers and students are informed about the timetable, marking scheme, and question paper pattern in advance. Subject teachers communicate the syllabus for internal exams beforehand. Question papers, submitted in sealed envelopes by subject in-charges, are opened in the presence of the junior supervisor 10 minutes before the exam, ensuring transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination-related grievances transparent, time-bound, and efficient.

The institution follows a structured and transparent process to address student grievances related to internal assessments. After each internal examination, subject teachers return the graded answer sheets to the students within the designated timeframe. During this session,

teachers discuss the mark distribution and evaluation criteria and provide sample answers to clarify their assessment.

In the event that a student identifies any discrepancies or has concerns regarding the evaluation, they can raise their grievance directly with the subject teacher. The teacher reviews the issue, provides necessary clarifications, and, if required, rectifies any errors in the assessment. Once the grievance is resolved to the satisfaction of the student, the teacher obtains the student's signature on the evaluated answer sheet. At the end of the semester, the faculty compiles the internal assessment scores for each student. These scores are presented to the students for verification. Each student reviews their marks and confirms their accuracy by signing the mother register. This ensures transparency and minimises the scope for disputes regarding internal assessment. The verified internal assessment scores are then finalised and submitted to the university in adherence to institutional and academic guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education focuses on defining curriculum, instruction, and assessment based on the exit learning outcomes that students should demonstrate by the end of a program or course. OBE is driven by the desired outcomes, ensuring that the educational process is tailored to meet these objectives.

At the institution, course outcomes (COs) are aligned with the university curriculum and defined for each course across various semesters for both B. Pharmacy and M. Pharmacy programs. COs are mapped to Program Outcomes (POs) using a coding system, such as BP103T, where each course's outcomes are detailed from.1 to.4. The mapping process involves correlating each CO with specific POs, assigning values based

on the level of correlation (1: Low, 2: Medium, 3: High), and calculating the average PO values for each course.

The course content is organised according to Bloom's Taxonomy, covering knowledge, comprehension, application, analysis, synthesis, and evaluation. COs are framed for both theory and practical sessions. Program outcomes focus on key graduate attributes such as pharmacy knowledge, problem analysis, ethics, and professional identity. COs are communicated through academic meetings, induction programs, classroom discussions, and displayed on the website, course files, and student portals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes (POs) and course outcomes (COs) is assessed through a structured evaluation process involving both formative and summative assessments. Internal assessments (IA) carry a weightage of 70%, while end-semester examinations (EA) contribute 30%. This process evaluates students' understanding of course principles in both theoretical and practical components.

Internal Assessment (IA): Two internal assessments are conducted per semester, with attainment calculated based on Bloom's Taxonomy levels. Continuous assessment methods such as assignments, seminars, open book tests, quizzes, group discussions, and flipped classrooms are used to gauge CO attainment.

External Assessment (EA): The end-semester examination results are analysed to assess CO attainment. Final exam marks are mapped to corresponding POs to evaluate program outcomes.

Setting of Attainment Levels: CO attainment is set with specific percentage targets: Level 1 (51-65%), Level 2 (66-80%), and Level 3 (81% and above). The CO-PO matrix is published on the LMS for transparency.

The average attainment of COs from both IA and EA is combined to determine the overall achievement of each course's CO and its alignment with POs. The VMEdulife platform supports this process by providing clarity, a framework for curriculum integration, and a guide for assessment and curriculum evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.amcoph.org/uploads/naac/AQAR%202324/CRT2/2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.26**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****02**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ashokrao Mane College of Pharmacy, has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. The students and faculty are constantly being motivated and guided by eminent speakers for innovative thinking and idea generation. Conducting workshops and training on entrepreneurship, business development, intellectual property rights, business development. To provoke the innovative idea, students and faculty are visiting the start-ups, industries, hospitals and clinics to understand the healthcare problem statements. Students are encouraged to actively participate in Hackathons and Ideathon and Avishkar like state level competitions. Faculty and students participated in National innovation competition like IPC, Pharmacon National Level Competition, National level competitions on Artificial Intelligent and won prizes in Avishkar Competitions. In patent filing, innovation cells play an increasingly significant role in fostering creative solutions and accelerating development of new ideas that can be protected through intellectual property (IP). The infrastructure in college typically includes various physical and technological facilities designed to support the academic, extracurricular and administrative needs of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.amcoph.org/pages/Research-Publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year extension activities are carried out for upliftment of the community Physically, Mentally, Spiritually and Socially. The sensitization of students towards holistic development and impact on society was found excellent through social activities in association with other organizations.

Here are some key ways in which these activities affect society:

World Pharmacist Day, Shramdan for Swachha Bharat Abhiyan, Constitution Day, Eye Check Up Camp, Distributed food materials, National Blood Donation Day - Awareness rally on various diseases & Blood donation camp, Inauguration Ceremony, Rally on awareness regarding community diseases, Gram swachata abhiyan - cleaning & plastic mukti, Conservation of water resources - Continuous Contour Trench

(C.C.T.) Method, Plantation and Conservation of Trees.

In summary, extension activities are pivotal in creating positive societal change by promoting learning, improving livelihoods and addressing local needs in sustainable manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Ashokrao Mane College of Pharmacy (AMCP) Campus: A Modern Hub of Pharmaceutical Education

Located in Peth Vadgaon, AMCP offers a range of undergraduate and postgraduate pharmacy programs, affiliated with Shivaji University, Kolhapur, and approved by the Pharmacy Council of India (PCI). Strategically positioned in a rural setting, the college enjoys excellent accessibility via public transport from nearby cities like Kolhapur, Ichalkaranji, Karad, and Sangli.

The college boasts a well-developed 2-acre campus with a modern, four-storied building exceeding PCI's space requirements. The infrastructure is featuring state-of-the-art facilities, including a fire alarm and extinguishing system, 24/7 CCTV surveillance, and regular maintenance.

Classrooms are designed for optimal learning, with features like stepped seating, ample ventilation, and modern amenities

such as Wi-Fi, LCD projectors, and smart boards. High-speed internet connectivity facilitates the use of educational technologies.

AMCP has well-equipped laboratories, including a dedicated Central Instrumentation Room (CIR) equipped with advanced analytical instruments like HPLC and IR spectrophotometers. A dedicated Machine Room simulates industrial pharmaceutical processes, providing students with hands-on experience. Along with this a dedicated animal house adhering to CPCSEA guidelines, a medicinal plant garden named 'Sanjeevani,' and a drug museum showcasing various pharmaceutical dosage forms and pharmacognostic crude drugs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The institution provides ample opportunities for students to participate in all indoor and outdoor sports activities. The spacious ground is available for outdoor games such as Cricket, Kho-Kho, Throw Ball, Volley Ball, Disc Throw, Short Put, Javelin Throw, Tug of War, etc. and a well-equipped common room is available for indoor games like Chess, Carrom, Table Tennis., etc. The institution encourages the students to take active participation in intra-inter-collegiate and University tournaments. The institution has a practice of organizing/participating in Intra and Inter-Collegiate and Intra-University tournaments.

Auditorium & Cultural Facilities:

The auditorium hall is available on campus with around 250 seating capacity, equipped with a PA system. The auditorium hall is used to conduct cultural as well as scientific events. Students participate in cultural events like Fresher's Welcome Ceremony and some events of the Annual Ceremony. For the overall development of the student, the

institution organizes various events like mehendi, rangoli, sketch, photography competitions, traditional day, cultural events, singing, and many more.

Gymnasium and Yoga Facilities:

A well-equipped open gymnasium with various equipment is available on campus for students and staff. The institute also celebrates World Yoga Day to generate awareness about healthy life amongst students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.8348

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a fully automated, "Vidyasagar LMS" Version (4.0)

URL: Vidyasagar Library Management Software (easyanduseful.com)

All the work related to issues and returns has been computerized through 'Easy and Useful' by Vidyasagar (Version 4.0) implemented in July 2019. All books are laser bar-coded. Vidyasagar is a totally integrated software package encompassing all aspects of library management. The web and android version covers all areas within the preview of the Vidyasagar for efficient information management and at the same time provides a precious tool at their fingertips. The various modules of Easy and Useful are Catalogue add / edit books & also searching books different types, circulation, periodicals, Digital Library, Stock checking of books, Library attendance, barcode-enabled issue /return, Members, OPAC (Online Public Access Catalogue), Reports, and many more.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****3.61**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****92.68**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has integrated e-learning center which consists of computer and language laboratory with sufficient numbers of computers. All computers in the laboratory are connected with LAN. Computers in the college are installed with latest legal software. Computer laboratory is equipped with latest V LAN system with fast internet access for the student. Antivirus and Firewall software are installed and updated for network security. Cyberoam is a network security product that can be used for a variety of purposes, including network security, centralized security management, centralized visibility, virtual environments, etc. Language laboratory consists of multimedia computers. Experimental software laboratory is established which contains various software such as In Stat, PyRx, Biovia Discocery Studio, and Ex Pharmacology. College has digital library facility for accessing e-journals, e-books, and other e-resources such as Shodhganga etc.. Central instrumentation facility consists of computers connected to various sophisticated equipment and has backup power supply. Classrooms are provided with LCD projector, Wi-Fi. Seminar hall equipped with smart interactive panel with multimedia facility and connected with Wi-Fi. College has introduced interactive smart boards, and upgraded CCTV security, computers and LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.8198

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College constituted central store & purchase committee for utilising and maintaining physical, academic, and support facilities. Necessary budgetary provisions are made, and central store maintains records for all activities.

Laboratories, equipment, and accessories

Laboratory in-charges are appointed to ensure all laboratories equipments are functioning well and teaching-learning process runs smoothly. Log books, standard operating procedures are maintained. Central Store carries maintenance work after Principal and Management's approval.

Classrooms

Central store is responsible for looking after classrooms. It ensures regular cleaning, repairing of benches, fans, and electrical appliances. IT facilities are maintained by computer centre incharge.

Library

Library committee is responsible for library activities. Library staff undertakes maintenance work including stacks maintenance, binding of books and journals, stock verification.

Computers

Incharge of computer center is responsible for purchase, maintenance and periodic up-gradations of IT resources, computing equipments and network facilities. IT facilities are maintained by computer skilled personnel of the college.

Sports

Necessary sport goods are purchased by store department. The damaged, broken sports equipment and gymkhana facilities are repaired whenever required.

Civil and building Maintenance

It includes all building blocks of academic and campus facilities. Major maintenance works are carried during vacation and minor works are carried whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**386**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.amcoph.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively promotes the development of

administrative skills among students through participation in various committees. Students are nominated by the principal to key bodies such as the Anti-Ragging Committee, Gender Sensitization Committee, Grievance Redressal Committee, College Development Committee, Student Development Cell, Library Committee, and Institutional Innovation and Incubation Committee. These roles provide opportunities to enhance leadership, teamwork, decision-making, and organizational abilities.

Participation in these committees allows students to engage in planning, problem-solving, and implementing initiatives that benefit the college community. Through their involvement, they gain practical experience in addressing issues, collaborating with peers and faculty, and managing responsibilities effectively.

In addition to administrative roles, students contribute to co-curricular and extracurricular activities through committees like the Gymkhana, which oversees NSS, cultural programs, sports, and publications. Their involvement in organizing events such as sports competitions, cultural activities, and environmental drives further sharpens their management and coordination skills.

The college's annual magazine, Kshitij, offers another avenue for students to develop organizational and creative skills by contributing and curating content.

By engaging students in diverse initiatives, the college ensures they acquire essential administrative competencies, preparing them for future leadership roles and meaningful societal contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of AMCP is registered on 14 February 2019 under the Societies Registration Act 1860 (XXI of 1860) vide Reg. No. Kolhapur/0000062/2019. The main objective is to enrol all alumni as members of the association and facilitate active participation in appropriate activities, events, and initiatives of the Institute. The alumni meet program is arranged by the alumni association and supported by the management. This paves an opportunity for the alumni to meet other alumni and cherish their past experiences. The Alumni Association provides an avenue for sharing their intellectual, career, and professional experience not only with the teachers but also with the present students.

Contribution of the Alumni:

- The alumni association helps in holding interactive sessions to motivate current students about employability and educational opportunities abroad.
- Alumni are members of EDC, IIIC, CDC, and IQAC; they provide inputs for imparting quality systems adaptive to recent trends and requirements of the industry.
- Alumni association also gives profound gratitude towards the college by donating smart boards, books, free gift drug samples for research work, prizes to the GPAT qualifiers,

financial assistance to school-level needy learners, and children with special needs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Ashokrao Mane College of Pharmacy (AMCP) aligns with its vision and mission to deliver quality education and foster holistic development. The institution emphasizes a student-centric approach, supported by well-structured committees and cells.

The vision and mission are prominently displayed across the campus, ensuring awareness among all stakeholders. An organized governance structure is reflected through the institutional organogram, highlighting clear roles and responsibilities.

Various statutory and non-statutory committees, including the Governing Body, College Development Committee, and Internal Quality Assurance Cell (IQAC), oversee academic and administrative operations. Student welfare is prioritized through the Anti-Ragging Committee, Internal Complaints Committee, and Antidiscrimination Cell, ensuring a safe and inclusive environment. Specialized cells such as the Industry-Institute Interaction Cell, Entrepreneurship Development Cell, and Training & Placement Cell focus on fostering industry collaboration and enhancing student employability.

Dedicated initiatives such as the SC/ST, OBC, and Minority Cells, along with the Student Development Cell, ensure equity and provide tailored support. The Parent-Teacher Association and Alumni Committee strengthen stakeholder engagement. AMCP's governance framework effectively translates its vision into action, promoting excellence, innovation, and inclusivity in pharmaceutical education. This structured and collaborative approach ensures sustained growth and contribution to societal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership through Decentralization and Participative Management at AMCP (2023-24)

AMCP has adopted a decentralized and participative management approach to ensure inclusivity, transparency, and institutional excellence. The institution's Organogram represents its structured hierarchy, highlighting clear roles and responsibilities. Various governance committees actively engage stakeholders in decision-making processes, fostering a collaborative environment.

Key governance bodies include the Governing Body, IQAC, Anti-Ragging Committee, Internal Complaints Committee, Grievance Redressal Committee, and Anti-Discrimination Cell, among others. Specific committees like the Anti-Ragging Committee ensure campus safety with representation from media, police, students, faculty, and parents. The Gender Sensitization and Internal Complaints Committee promotes inclusivity through active collaboration with legal advisors and NGOs. The College Development Committee, comprising management, faculty, students, and industry experts, drives the institution's holistic growth.

The institution prioritizes student welfare through initiatives led by the Student Development Committee, Parent-Teacher Association, and Alumni Association. Minority and

underrepresented groups are supported by dedicated OBC, SC/ST, and Minority Cells. The Entrepreneurship Development Cell and Industry-Institute-Interaction Cell strengthen industry collaboration, enhancing practical learning opportunities.

This participative framework promotes shared responsibility, ensuring effective leadership, inclusivity, and continuous quality enhancement, aligning with AMCP's vision of institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has put in place a methodically planned structure to guarantee smooth and effective operations. In accordance with the instructions of apex and affiliated organisations, a governing body has been established. In compliance with the Maharashtra University Act, a local managing committee has also been formed. The principal is ultimately in charge of promoting the college's administrative and academic developments. Administrative staff, an accounts officer, and a secretary assist in this function. Regular meetings of academic and administrative bodies are held to discuss institutional issues, and the minutes of these sessions are carefully recorded. To maintain standards for welfare and safety. This structured organisational approach facilitates the institution's commitment to academic excellence, regulatory compliance, and stakeholder well-being. The management, working with the principal, plans and carries out a number of upcoming projects while keeping in mind the mission and vision as well as the opportunities. The holistic development of the students is possible by the presence of student representatives and their responses. This role is supported by a secretary, an accounts officer, and administrative personnel. Each department functions under the supervision of a designated head of department who is accountable for the operational efficiency and coordination of departmental

activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient functioning of institutional bodies is fundamental to achieving organizational goals and maintaining operational excellence. This is evident through the well-defined policies, robust administrative setup, transparent appointment processes, and comprehensive service rules and procedures that govern the institution's operations.

Additionally, grievance Redressal mechanisms and well-documented procedures uphold employee satisfaction and trust. Together, these elements reflect the institution's commitment to governance, enabling it to deliver quality services, respond to challenges effectively, and adapt to changing environments while maintaining operational excellence.

The administrative setup is designed to promote streamlined communication, coordination, and accountability. Clearly delineated roles and responsibilities across various departments and committees ensure that tasks are executed with precision and minimal redundancy. The use of modern management practices and technology further enhances efficiency in processes such as record-keeping, resource allocation, and reporting. Policies serve as the guiding framework for decision-making and ensure consistency, fairness, and alignment with the institution's vision and mission. They are regularly reviewed and updated to reflect evolving needs and compliance with legal and regulatory standards. Appointment and service rules are implemented transparently, ensuring meritocracy and inclusivity. Recruitment, performance evaluations, and promotions are conducted based on clear criteria, fostering a culture of

fairness and professionalism.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.amcoph.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination
A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ashokrao Mane College of Pharmacy, Peth-Vadgaon, is committed to the well-being of its teaching and non-teaching staff by implementing comprehensive welfare measures aimed at fostering a supportive and motivating work environment. These welfare schemes cater to the professional and personal needs of employees, ensuring a holistic approach to their empowerment.

The institution provides financial security through a provident fund and gratuity scheme, promoting long-term savings and post-retirement benefits. Maternity and medical leave ensure that employees can prioritize their health and family responsibilities. Faculty pursuing higher education or

research can avail themselves of study leave, supporting academic and professional growth. Salary advances are offered during financial exigencies, reflecting the institution's responsiveness to staff needs.

Promotion policies are transparent, ensuring recognition and rewards based on performance. Staff members are covered under a general insurance scheme for financial assistance during emergencies. A cooperative society facilitates financial aid through loans and savings programs. Additionally, regular health checkups are organized to monitor and maintain staff well-being.

These measures underscore the institution's dedication to creating a conducive environment for professional and personal development, ensuring that employees thrive in their roles while achieving a healthy work-life balance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Ashokrao Mane College of Pharmacy (AMCP) has established a transparent and structured performance appraisal system for teaching and non-teaching staff. This system evaluates and enhances staff contributions fairly and systematically, fostering professional development and accountability.

The annual appraisal process is conducted at the end of each academic year. Teaching staff are assigned portfolios and responsibilities at the beginning of the year, with performance assessed based on task completion. Non-teaching staff's roles and responsibilities are predefined and reviewed similarly. Feedback from students is collected twice a year at the end of each semester to evaluate teaching effectiveness and classroom engagement.

Teaching staff submit detailed appraisal forms that include information on teaching and learning contributions, examination duties, co-curricular and extracurricular activities, professional development, research contributions, and official conduct. Non-teaching staff appraisal forms assess parameters such as responsibilities handled, recognition received, participation in training programs, and committee contributions.

Based on appraisal forms and feedback, personal meetings are held to discuss performance, leading to decisions regarding increments, promotions, and confirmation for permanent employment. This robust system ensures that staff are recognized and rewarded for their contributions while identifying areas for improvement, aligning individual performance with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts financial audits on a regular basis. Financial audits are managed by a committee appointed annually, led by the Principal and supported by the Office Superintendent and Accountant. The committee prepares the trial balance sheet and income-expenditure statements, which are then reviewed during the annual audit conducted by a statutory auditor. In compliance with statutory regulations, the trust is registered under the Bombay Public Trust Act. The consolidated audited financial statements are subsequently submitted to the Charity Commissioner, Income Tax Commissioner, and Shikshan Shulk Samiti.

External audits encompassing academic, administrative, and financial aspects are performed during inspections by regulatory bodies such as Shivaji University, Kolhapur; the Pharmacy Council of India; and the Directorate of Technical Education, Maharashtra State. Additionally, financial records related to social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra. These rigorous auditing practices ensure compliance with regulations and maintain transparency in the college's operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college allocates resources based on projected needs for academics, extracurriculars, research, library, transportation, and maintenance. The principal and department heads ensure budget adherence. Financial resources are utilized efficiently, following government and university norms.

1. **Audits:** Internal audits are conducted by a committee, while external audits are performed by regulatory bodies and the Social Welfare Office for scholarships.
2. **Resource Allocation:** A detailed budget is prepared for various needs, with department heads ensuring proper spending.
3. **Utilization of Institutional Receipts:** Revenues from fees and other sources are managed for student-related expenses, supervised by the principal and accounting staff.
4. **External Agency Funds:** Funds from agencies like AICTE and SERB are deposited in separate accounts and used for their designated purposes.
5. **Shivaji University Funds:** Funds from the university are managed by the principal and audited by a chartered accountant.
6. **Non-Recurring Funds:** Funds for infrastructure and lab equipment are managed through a transparent procurement process.
7. **Committee Monitoring:** Various committees ensure financial processes comply with norms and are effectively implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Contribution

IQAC initiated the concept of enriched teaching and learning experiences for both faculty and students in order to enhance learning experiences by organising various activities like project-based learning, activity-based learning, group assignments, and e-content development.

Extension and Outreach activity

IQAC promotes the holistic development of students by encouraging them to participate in the extension activities. NSS special camp at Kasarwadi village, Kolhapur. Different activities include health awareness, cleanliness drives, natural resource conservation, and solid waste management awareness.

Research Contribution

Till A.Y. 2023-24, the college has received research & grants, eight research publications in peer-reviewed national and international journals, authored four books/chapters, and been awarded nine Indian patents. QIP & Faculty Development IQAC motivates faculty members to organise/attend various seminars, workshops, FDP, and STTP and disseminate the knowledge gained to students.

IQAC Significant contributions (A.Y2023-24) Participated in 2023 by NIRF India Ranking, MHRD Govt. of India. College received NAAC Accreditation with grade A WITH CGPA 3.18.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Aspects:

The institution implements Total Quality Management (TQM) to improve educational quality and streamline academic processes. Advanced teaching methodologies are incorporated, utilising ICT tools, interactive panels, and other technologies to enhance student engagement and understanding.

A student-centric approach is emphasised through the use of asynchronous learning modes, supported by an academic ERP system, fostering a flexible and personalised learning environment. Education quality is rigorously assessed via formative and summative evaluations, including in-semester and end-semester exams, alongside regular student feedback to monitor institutional performance. The academic success of students is evident from their strong performance in university exams and national-level competitive exams, reflecting the effectiveness of the institution's teaching and developmental initiatives.

Training, Placement, Industry Institute Interaction Cell:

The college focuses on building employability and entrepreneurship skills through AICTE-supported programs like the Active Industry-Institute Interaction. These initiatives include career counselling, training, placements, and entrepreneurship development. To further enhance training and research opportunities, the institution has signed MoUs with local industries and research organisations.

Additionally, value-added and add-on courses are offered to boost students' employability. The result is a successful track record in placements, entrepreneurship projects, and consultancy services, highlighting the significant impact of these initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The idea of gender equity acknowledges that men and women have distinct needs and levels of power and that these differences should be recognized and taken into account to alleviate gender disparities. The objective of gender equity is to increase faculty and student knowledge of the importance of gender sensitivity in the workplace. Therefore, gender equity is a need that has been felt and acknowledged by everyone at AMCP and has been engaged through a variety of

committees. Institute established a Grievance Redressal Committee for any complaints from students, and this committee occasionally solicits student feedback. As a mentor to help the girls with their problems, the female assistant teacher is also present. By choosing them for the positions of class representative and ladies' representative, respectively, the institute provides equal opportunities for male and female students in the classroom. Institute gives equal opportunities to male and female faculties in academics by selecting them for the position on different committees. To ensure the safety of women, the institute works by organizing various events, guest lectures, and seminars in colleges about gender equity, gender sensitization, and stress management.

File Description	Documents
Annual gender sensitization action plan	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-1-1-%201.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-1-1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The staff and Students of the institute are trained for proper trash management procedures through notice board advertising, and the placement of message boards throughout the campus. Daily collections of waste are made from different locations, and dry and moist wastes are segregated. The biomedical waste and waste materials such as paper, cardboard, plastic, metal, and stationary is carefully gathered, separated, and sold to licensed merchants for recycle. Waste water from college building is collected at the centralized underground tank which is located at back side of college. Waste water from RO is recycled and used for herbal garden by drip and irrigation method. Containers for chemical waste should be kept apart from lab supplies at a dedicated waste station. It is best to place the waste station next to the exit door to make pickup easier. When not in use, all trash cans must be properly closed. Chemical spill trays with specific labels are used to store dangerous and expired chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit
4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,

A. Any 4 or all of the above

lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, the institute admits students from diverse states, regions, castes, and socioeconomic backgrounds through the state admission governing body. This diversity creates a dynamic environment where students from various towns and cultures come together, fostering leadership qualities in the pharmacy fraternity.

To promote awareness of India's rich linguistic and cultural heritage, the institute organizes events such as traditional days, and cultural celebrations. These events highlight the significance of national and regional languages while emphasizing their cultural connections.

The institute also sensitizes students and staff to constitutional obligations, including the Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Right to Life, Cultural and Educational Rights, Right to Constitutional Remedies, and Right to Privacy. Celebrations of Independence Day and Republic Day

further instill a sense of responsibility and duty among citizens.

In addition, the institute actively engages in communal and socio-economic initiatives through NSS activities. Programs such as health check-up camps, awareness rallies on social issues, and community outreach projects are regularly conducted, promoting social responsibility and fostering holistic development among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Ashokrao Mane College of Pharmacy, Peth-Vadgaon, we emphasize holistic and all-round education, focusing on instilling awareness of constitutional rights, values, duties, and responsibilities among students. This sensitization is achieved through both academic curriculum and extracurricular activities.

Several subjects in the curriculum incorporate topics that highlight constitutional obligations, including:

- **Right Against Exploitation:** Emphasizing dignity and freedom, this right prohibits forced labor, child labor, and human trafficking.
- **Right to Life:** Ensures that no individual shall be deprived of life or personal liberty except through legal procedures.
- **Cultural and Educational Rights:** Protects cultural heritage and ensures every individual has the right to establish or seek admission in educational institutions, including state-run ones.
- **Right to Constitutional Remedies:** Empowers individuals to approach the Supreme Court to safeguard their fundamental rights.

Ashokrao Mane College of Pharmacy actively undertakes various initiatives and organizes activities aimed at raising awareness among students and staff about their constitutional obligations, values, rights, duties, and responsibilities as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.amcoph.org/pages/20232024
Any other relevant information	http://www.amcoph.org/nss/2023_2024

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To increase public awareness of India's national and regional languages as well as the cultures associated with each of them, celebrations such as Marathi Rajbhasha Diwas, traditional days, and cultural events are done to raise awareness of Indian national and regional languages as well as the culture that is linked with each of those languages.

Religious Activities: Chhatrapati Shivaji Maharaj Jayanti, Mahatma Jotiba Phule Jayanti, Chhatrapati Sambhaji Maharaj Jayanti, Shaheed Diwas, Dr. Babasaheb Ambedkar Jayanti, etc. In addition, Independence Day and Republic Day are also celebrated on campus, which will address the duties and responsibilities of citizens.

The Republic Day of India is a national festival to mark the adoption of the Constitution of India and the transition of India from a British Dominion to an Independent Republic on January 26th, 1950.

Ashokrao Mane College of Pharmacy, Peth Vadgaon, celebrates International Women's Day; also, on occasion of World Pharmacist Day, we have conducted an awareness rally and tree plantation activity; on occasion of World Environment Day and Pollution Day, we have conducted tree plantation and swachata on the college campus; and on occasion of International Yoga Day, we have conducted the program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Improving Students Professional Performance
AMCP emphasises experiential learning through a model creative

activity for first-year B.Pharm students where they develop innovative solutions to real-world challenges, fostering critical thinking and teamwork. Pathology lab training for second-year B. Pharm students equips learners with hands-on diagnostic skills and an understanding of laboratory techniques, ensuring technical proficiency. Community pharmacy practice for third-year B. Pharm students immerses them in patient care, focusing on drug dispensation, counseling, and health awareness. Industrial visits for final-year B. Pharm students provide exposure to manufacturing processes and operational workflows, bridging academic knowledge with industrial applications.

Best Practice II: Institute Social Responsibility

Effective patient counselling involves clear communication, active listening, and personalised guidance to ensure patients understand their medications, health conditions, and treatment plans. It emphasises building trust, addressing concerns, and fostering adherence to therapy. Incorporating empathy and cultural sensitivity enhances the counselling experience, improving patient outcomes and satisfaction. The Best Pharmacist Award recognises pharmacists who demonstrate exceptional dedication, innovation, and commitment to advancing patient care. Honourees excel in delivering high-quality healthcare services and contributing to the profession through education, research, or community engagement. Facilitation Centre promotes a student-centric approach by offering timely guidance and resolving queries effectively.

File Description	Documents
Best practices in the Institutional website	http://www.amcoph.org/uploads/naac/AQAR%202324/CRT7/7-2-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Academics:

- **Research and Extension Activities:**
 - Strong research culture is promoted among faculty and students.
 - Student received Rs. 10,000/- research grant through Shivaji University's Research Sensitisation Scheme.
 - Faculty secure fellowships, research grants, and seminar funding.
 - Over 10 patents and regular publications in indexed journals highlight innovation.
- **Faculty Representation:**
- Faculty contribute to Shivaji University's Local Inspection Committee and curriculum workshops.
- Members of prominent organisations like Pharmacy Council of India, APTI, and MSPC.

2. Social Responsibility:

- **NSS Activities:**
 - Initiatives include vaccination drives, cleanliness campaigns, plantation programs, and national day celebrations.
 - Special NSS camps in villages focus on social development.
- **Alumni Contributions:**
- **Webinars/Seminars:** Inspire students on employability and higher education opportunities.
- **Industry Connect:** Establish MoUs, organise industrial visits, and guide start-ups.
- **Placements:** Alumni provide job references and enhance placement opportunities.
- **Research Support:** Donate resources like drug samples and project materials.
- **Donations:** Provide smart boards, books, and financial aid for underprivileged children.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

A) Outcome-based Education:

1. Significantly increase the number and quality of publications by organising seminars/FDP on research methodology, writing papers, and framed incentive policies, etc.
2. Improvement in research facilities with the latest technology and faculty with extensive research activities. Exposure to pharma industries in the form of industry and hospital visits, summer internships, and collaborative research offers our students a comprehensive learning experience.

B) Professional Development

1. **Certifications:** Enrol in relevant certification courses (e.g., clinical pharmacy, pharmacovigilance, regulatory affairs, etc.).

2. **Networking:** Attend pharmacy conferences, webinars, and workshops.

Join professional organisations (e.g., APTI, IPA) to stay updated on industry trends.

3. **Research:** Explore opportunities to assist professors with research projects.

Work on publishing a paper or presenting at a symposium.

1. Creating an energy-friendly campus & improving on the existing energy-friendly facilities
2. Significant reduction in power consumption due to implementation of solar cells,
3. Advance in environmental awareness.
4. Perfection in NIRF Ranking.